## Use Your Syllabus to Plan for a Successful Semester

| TITLE OF SYLLABUS SEGMENT          | WHAT IS IT?  | HOW DO I USE IT?   |
|------------------------------------|--|--|
| Course Description/ Overview       | -The context & reason for the<br>course<br>-Prerequisites  | <ul> <li>-Refer to when choosing topics for<br/>projects</li> <li>-Use to keep ideas in perspective and<br/>make connections</li> </ul>  |
| Instructor Information             | -The instructor's contact info   | -Make sure you know when and how to communicate with your professor  |
| Course Goals and Objectives        | -The professor's goals for your<br>learning in the course<br>-An introduction to the topics you<br>will be working to understand | -Get the "big picture" of what you will<br>learn<br>-Use to organize your readings & notes<br>into topics<br>-Refer to for writing long-term papers or<br>proposing long-term research projects  |
| Required Texts                     | -List of Books and other reading materials necessary for the course  | -Read the introduction to each text and write brief summary or key words   |
| Course Requirements                | -Type and level of work that is required   | -Make sure you have met all<br>requirements before the end of the<br>course  |
| Course Assignments & Exam<br>Dates | -Schedule/Plan for your work<br>during the semester<br>-May be in a list, chart, or calendar<br>format                           | -Use to plan study, research, & writing<br>-Use to divide notes and readings on<br>info topics<br>-Put each one in your<br>calendar/schedule/planner early   |
| Essay, Report, & Test Formats      | -Description of how your papers<br>should be formatted and how your<br>tests will be designed                                    | <ul> <li>-Refer to in order to know how to study</li> <li>-Refer to in order to proofread a paper<br/>for format</li> <li>-Make a checklist of requirements</li> <li>-Identify study strategies that would be<br/>useful for that particular type of exam</li> </ul> |
| Course Evaluation Guidelines       | -Description of how you will be graded   | <ul> <li>-Refer to before handing in an assignment</li> <li>-Use to prioritize work based on how much it counts toward your final grade</li> <li>-Make a rubric if you don't already have one</li> </ul>   |
| Resources & Learning Tools         | -List of tools to be used both in<br>and outside of the classroom<br>-Some are communication tools<br>like Zoom, Canvas, etc.    | -Familiarize yourself with the tools<br>-Use the tools for studying, researching,<br>and writing<br>-Check the websites regularly  |
| Course and Department<br>Policies  | -The guidelines of academic &<br>classroom behavior and<br>consequences of not adhering to<br>policies                           | -Make sure you understand the policies thoroughly  |